<div align="center">

FPSI
RESULTS AND PERFORMANCE ACCOUNTABILITY TRAINING
Date of Training_____

</div>

A. <u>SKILLS AND KNOWLEDGE</u>: **I am confident that I can...**

<u>CHANGE</u>

(+/- 0 to 4)

1. Explain the difference between population and program accountability.

<u>BEFORE</u>						<u>AFTER</u>				
1	2	3	4	5		1	2	3	4	5
None		Some		A Lot		None		Some		A Lot

_____

2. Explain the definitions of Results, Indicators and Performance Measures.

1   2   3   4   5   1   2   3   4   5   _____

3. Explain the population talk-to-action thinking process.

1   2   3   4   5   1   2   3   4   5   _____

4. Explain the 3 different types of performance measures: How much did we do? How well did we do it? Is anyone better off?

1   2   3   4   5   1   2   3   4   5   _____

5. Explain the Program-Agency-Service System talk-to-action thinking process.

1   2   3   4   5   1   2   3   4   5   _____

6. Lead the Turn the Curve Exercise with a small group.

1   2   3   4   5   1   2   3   4   5   _____

7. Give a 15 minute presentation to a small group on the main ideas of results and performance accountability.

1   2   3   4   5   1   2   3   4   5   _____

B. <u>ATTITUDE</u>: **I believe that...**

<u>CHANGE</u>

(+/- 0 to 4)

1. Language discipline is important.

<u>BEFORE</u>						<u>AFTER</u>				
1	2	3	4	5		1	2	3	4	5
Not Important	Somewhat		Very			Not Important	Somewhat		Very	

_____

2. Partnerships are important.

1   2   3   4   5   1   2   3   4   5   _____

3. Using data to make decisions is important.

1   2   3   4   5   1   2   3   4   5   _____

4. No cost and low-cost ideas are important components of any action plan.

1   2   3   4   5   1   2   3   4   5   _____

5. It is important to use baselines to measures success.

1   2   3   4   5   1   2   3   4   5   _____

6. Community partners working together CAN change population conditions of well-being.

1	2	3	4	5		1	2	3	4	5
Can't		Maybe		Can		Can't		Maybe		Can

_____

Written COMMENTS welcome on the back: What worked or didn't work, observations, suggestions...

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C. <u>BEHAVIOR</u>: **In the <u>3 months</u> since the training I have...**   <u>SCORE</u>
                                                                                (0 to 4)

    1. Taught these concepts to coworkers and/or neighbors.

                                                  <u>3 MO. AFTER TRAINING</u>

                                                0   1   2   3   4   _____

                                                None   Some   A Lot

    2. Used these concepts in my work.

                                                  0   1   2   3   4   _____

    3. Played a leadership role in an effort to improve results in my
       organization and/or community.

                                                  0   1   2   3   4   _____

D. <u>CIRCUMSTANCE</u>: **I live and/or work in an environment where...** <u>CHANGE</u>
                                                                                (+/- 0 to 4)

    1. Results and performance accountability is widely understood and used.

             <u>TODAY</u>   <u>3 MO. AFTER TRAINING</u>

      1   2   3   4   5   1   2   3   4   5   _____

        None   Some   A Lot   None   Some   A Lot

    2. Results and performance accountability has been successfully used to
       improve conditions of well-being in my organization or community.

             <u>TODAY</u>   <u>12 MO. AFTER TRAINING</u>

      1   2   3   4   5   1   2   3   4   5   _____

<u>INSIGHTS, QUESTIONS and/or SUGGESTIONS</u> 3 AND 12 MONTHS
LATER:

If you are able, please send sections C & D to FPSI 7 Avenida Vista Grande #140 Santa Fe, NM 87508 (or xfpsi@aol.com)